



# Information for Non-Chinese Speaking Parents



## CONTACT US

(+852) 2548 3368 

(+852) 2975 4641 

[info@stmatthew.edu.hk](mailto:info@stmatthew.edu.hk) 

12-20, New Street, Sheung Wan 



# Our curriculum



## Learning at S.K.H. St. Matthew's Primary School

To nurture all students to become Christlike, and guide them to become global citizens, a holistic education with Christian values is provided for all students regardless of their races in our school. To ensure equal opportunities for every student and parent, our school is committed to encouraging and supporting all students and parents, including non-Chinese speakers, through various activities, programmes and services.

# 1. Learning Chinese Language

**We support NCS students to learn Chinese in various ways.**

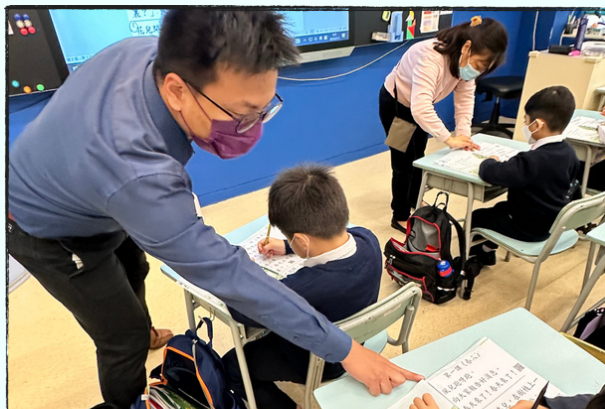
To enhance the effectiveness of learning Chinese Language, in-class support for NCS students is provided in Chinese Language lessons. For example, our Chinese Language Teachers work with a teaching assistant during Primary 1-3 Chinese Language lessons. Pull-out learning and group learning strategies are adopted at our school to foster learning interests and motivation in our students.

## Small-class Teaching

To help students focus on learning, get more feedback from teachers and interact with everyone, our class size for NCS students is small.

## Learning in Action

Our teachers implements various methods e.g. using visual aids and physical movements to enhance students' learning performance.



## Co-teaching In-class Support

Two teachers teaching together in one classroom allows students to get support and care immediately.



## Our teaching and learning materials are school-based and tailor-made.

We provide tailor-made learning and teaching materials for our students to boost their learning performance.

### School-based Chinese Language Curriculum

Our teachers design school-based Chinese Language curriculum. Learning materials are tailor-made for students to meet their learning needs. This leads to effective learning.

中國數字

一	二	三	四	五	六	七	八	九	十
一個蘋果	二個梨	三個小雞	四隻小雞	五本	六個書包	七枝鉛筆	八朵花	九棵樹	十個小朋友



### Adapted Learning and Teaching Materials

We provide adapted learning and teaching materials for our students to improve literacy. Students can scan a QR code to learn how to read and do revisions regularly.



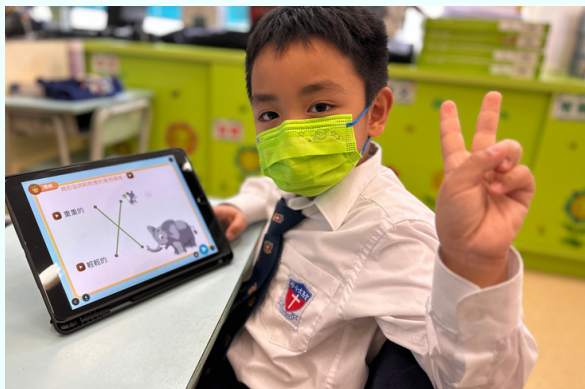
第五課(Chapter 5)《陪我玩耍的爸爸》

爸爸	哈哈大笑	捉迷藏
高	累	喜歡



第一課《春天》  
風兒跑呀跑，  
向大家報告好消息：  
春天來了！春天來了！

## Technology helps us solve learners' problems.



### Use of Smart Pen

eLearning is a part of our curriculum. Our students use a smart pen provided by our school to enhance their reading and speaking skills.



## Students improve their learning performance through our after-class and after-school support.

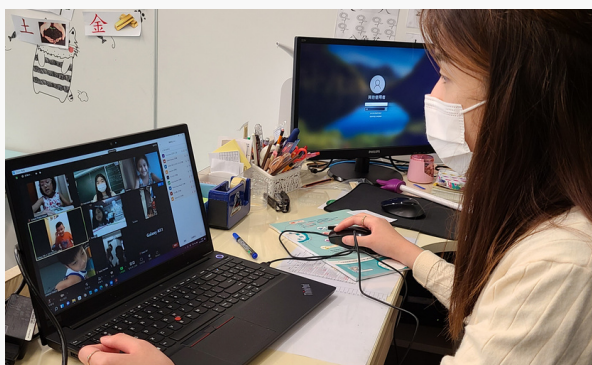


### Paired-reading Scheme

Senior students are the elder brothers and sisters of our school. They read to the junior students at recess and encourage them to learn Chinese.

### Homework Remedial Class

Doing homework can be a challenging task for some children. Therefore, they can attend our homework remedial class after school. During the pandemic, the homework remedial class was conducted via Zoom to help students solve problems when they could not learn at school face to face.



### Summer Bridging Course

We are concerned about how our students can spend time wisely during summer break. Therefore, we provide a Chinese Bridging Course to boost their learning performance and prepare them for the new school year.

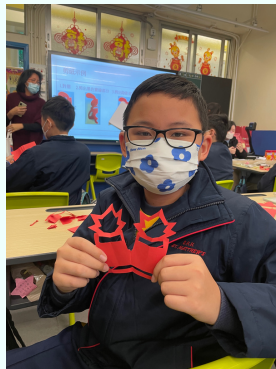


## Learn Chinese across the curriculum.

Our school creates numerous opportunities for students to learn Chinese across the curriculum. For example, by integrating Chinese Language with English Language and other subjects, our teachers coordinate their efforts to conduct several cross-curricular programmes every school year.

### Mid-Autumn Festival

Collaborating with the English Department, we celebrate Mid-Autumn Festival with students at school through a series of games, stories and sharing. Not only can we align the learning experience and knowledge with the local culture, but we also make our learning progress enjoyable.



### Chinese New Year

We introduce Chinese culture when celebrating Chinese New Year with our students at school. This help students understand the reasons for celebration and enjoy learning in the local context.

### Cultural Sharing

To promote the cultural integration of diverse cultures and religions, we invite students with different cultural backgrounds to do a sharing to all students in the school hall. This strengthens the relationship and understanding between students of different nationalities.





## 2. Cross-curricular Learning

To enrich students' life-long learning through authentic experiences, our school develops cross-curricular programmes to stimulate students to learn new knowledge and life values, as well as apply generic skills, such as collaboration, critical thinking, problem-solving skills and creativity, in real contexts.

### STEM Education

STEM week is held annually to celebrate the positive impact on the achievement and development of our students through a series of theme-based events which engage students in experiential learning, problem-solving, critical thinking and collaboration through inquiry, dialogue and creativity.



Our P2 students visit Cube O Discovery Park to discover the mystery of marine life in the underwater world and learn to protect it through multimedia games.





# TECHNOLOGY

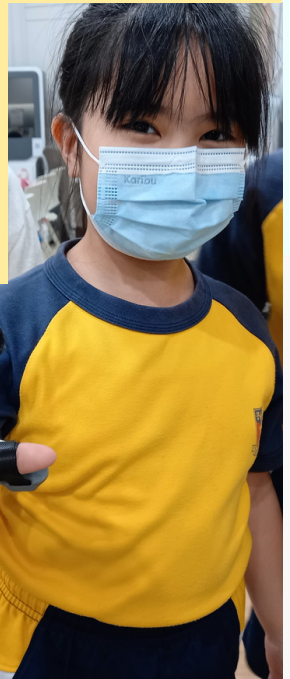
We demonstrate how technology impacts our daily life and we encourage our students to think critically. Every coin has two sides, and so does technology. Our students understand that it can improve our lives but also cause other social problems.



Technology provides more choices for our students to exercise creatively,



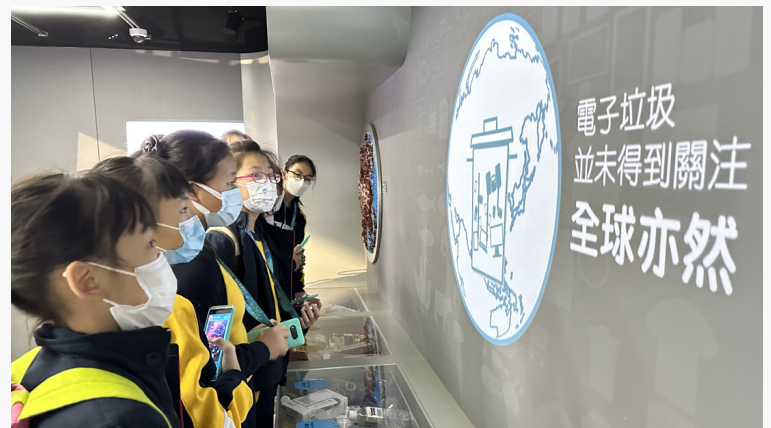
Students explore marine life using VR headsets.



Students experience how to design a robotic arm for the elderly and disabled.



Students gain insight on using sustainable resources to solve the pollution problems in the world.



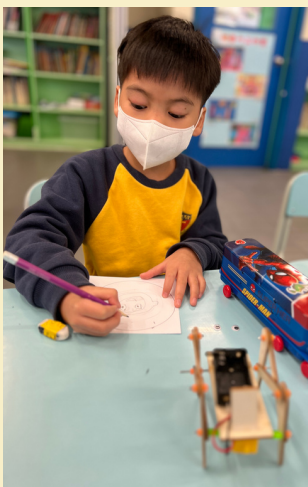




P3 students visit the Electrical and Mechanical Services Department (EMSD) Headquarters to learn how green building technologies and the works of EMSD affect our daily life. After the visit, students create a light bulb in the lesson.



P4 students visit H2OPE Centre and learn the importance of saving water daily. They learn the concept of creating a water filter through experiential learning.



After learning the features of insects and animals, our P1 students apply the concept and design a car, leading to an exciting car race in the classroom.





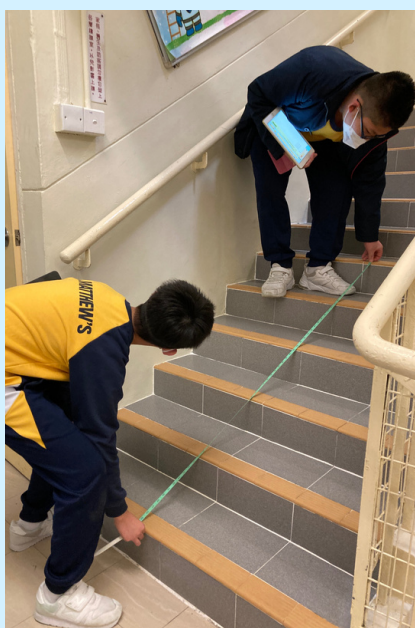
# MATHEMATICS

Besides regular Mathematics lessons inside the classroom, our students apply their knowledge to authentic mathematical activities outside the classroom.



Playing tangram promotes problem-solving and critical thinking skills. It is a painless way for kids to learn about shapes, symmetry, spatial awareness and geometry.

We use board games to develop mathematical thinking skills.



Mathematic activities can foster collaborative learning among our students. They inquire about problems, find solutions, apply knowledge and gain new skills together.



## Values Education

Values Education is an essential element in our school curriculum. The following shows some of the events we organise for our students to nurture positive values and growth mindsets.



### Sports Day

Sports Day not only emphasises the importance of sports and health, but also develops students' social skills and attitudes of perseverance and integrity.

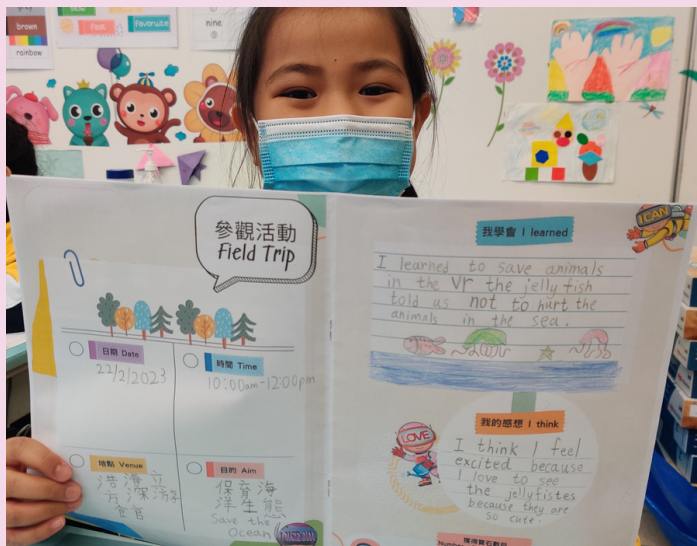
### Produce Green Organic Farm

To share the values of responsibility, commitment and perseverance with our students, we organise a field trip to Produce Green Organic Farm.



### Self-reflection

After each cross-curricular event, our students practice self-reflection to evaluate what they have learnt and appreciate what they are thankful for.





## Share Love and Joy on English Fun Day

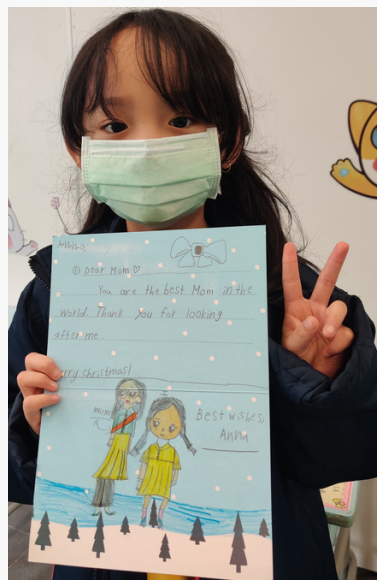
Collaborating with Library Studies and Religious Education, our English teachers invite Dovetales to perform with our students after teaching the Nativity Story and A Christmas Carol. Students can learn these stories in the lessons and understand the true meaning of Christmas. They can also practice a positive attitude by sharing love and care when celebrating Christmas.



After the drama appreciation, our students learn some drama techniques from the actors. They also have a Kahoot! reading competition that deepens the knowledge of the story in an interactive way.



We guide students to share love with one another by writing thank-you cards.





### 3. Extra-curricular activities

Opportunities for our NCS students to learn and interact with their Chinese-speaking peers in school or outside school are plentiful. Students have great opportunities to join extra-curricular activities based on their learning needs, interests and abilities. They can participate in a lot of extra-curricular activities regularly. These are some examples.

#### ROLLER SKATING



#### FLOORBALL



#### TRACK AND FIELD TRAINING







**VIOLIN**

**UKULELE**



**DJEMBE**

**HANDBELLS**



**DANCING**

**ENGLISH DRAMA**





# 4. Personal growth support

## Leadership training

Our students are trained to be responsible and serve at school as leaders among schoolmates. They can serve as subject leaders, class monitors, librarians and school prefects to support one another inside and outside the classroom.

### School Prefects



### Librarians



### Class Monitors

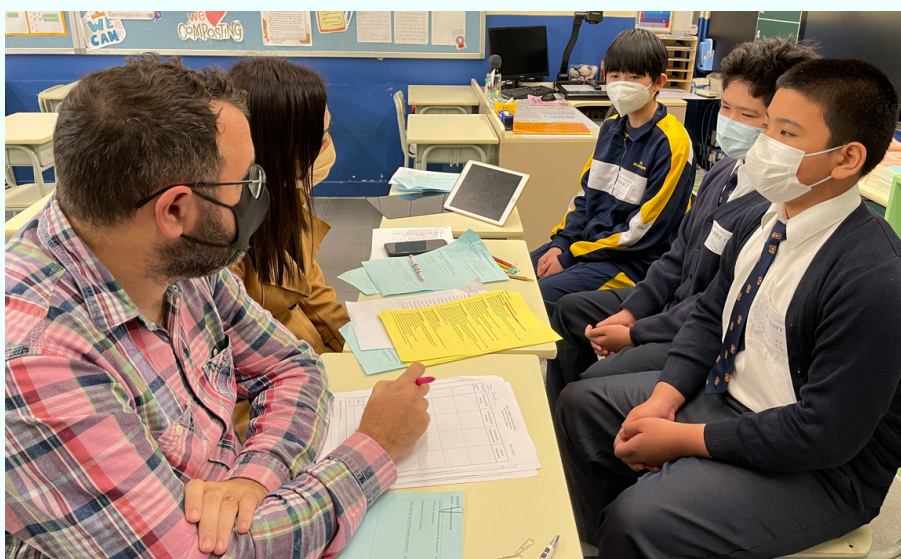




## Life-planning

### Interview Training Programme

Our teachers become life coaches of Primary 6 students and give them practical advice during the interview training programme. This boosts students' confidence and provides a right direction for them to face new challenges in secondary schools.



### Understanding Adolescence Project

This programme is designed for Primary 4 to 6 students to build up their positive values and to help them cope with challenges in the face of adversity. It consists of a series of experiential activities which train students to be team players with self-confidence and self-discipline, while feeling respect, acceptance and care through teacher-student, student-student, and parent-child relationships.



One of the events under this project is about hiking and outdoor adventure. This strengthens students' social relationships and team spirit.



# 5. Awards and competitions

Our students participate in many competitions regularly, and the results are fruitful. The followings are some examples of their achievements.



**The Best Student Award and Outstanding Student Award**  
by Caritas Youth and Community Service Caritas  
Mok Cheung Sui Kun Community Centre



**Awards for Outstanding Performers, Outstanding Audio-visual Effects,  
Outstanding Cooperation, Outstanding Script, and  
Commendable Overall Performance**  
by Hong Kong School Drama Festival



**Other Awards for Best Improved Students and Scholarships for High Achievers**



## 6. Parents' support

Our school put massive efforts into promoting home-school cooperation to support our parents, including non-Chinese speakers.

### Translating major school circulars and other important matters

**教師發展日 – 明天學校停課 Teacher Development Day - Classes suspension tomorrow**

2月24日(星期五)為教師發展日, 明天學生無需回校上課。  
24th February, 2023 (Friday) is Teacher Development Day, students do not need to come to school tomorrow.

📅 2023-02-23 13:00:00

☆ 📌

#### 電子通告到期通知 eNotice(s) due date reminder

2023-03-01

#### 最新電子通告提示 [024] Latest eNotice alert [024]

2023-02-28



Home



Push Message



School News



eNotice



More

聖公會聖馬太小學上學期通告  
S.K.H. ST. MATTHEW'S PRIMARY SCHOOL  
致: 各位家長 Dear Parents

2022/23 第 E21 號  
1<sup>st</sup> Term School Notice No.E21 (2022/23)  
09-09-2022

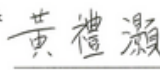
**在職家庭津貼計劃**  
Working Family Allowance Scheme

在職家庭津貼(職津)計劃目的是鼓勵自力更生, 紓緩時代貧窮。申請以住戶為單位, 與就業及工時掛鈎。每個申請的中領期為遞交申請前剛過去的六個月。每名合資格兒童還可以申請兒童津貼。視乎住戶入息, 津貼以全額、3/4 額或半額發放。有關申請資格及計劃詳情, 請參閱職津小冊子 ([https://www.wfsfaa.gov.hk/wfao/pdf/WFA\\_Leaflet\\_Chinese.pdf](https://www.wfsfaa.gov.hk/wfao/pdf/WFA_Leaflet_Chinese.pdf)) 或瀏覽職津網址 (<https://www.wfsfaa.gov.hk/wfao/tc/index.htm>)。

請家長於 9 月 13 日(星期二)或之前填妥回條回覆。如有任何查詢, 請於辦公時間內致電 25483368 與陳康怡老師聯絡或直接聯絡在職家庭津貼辦事處(查詢熱線: 2558 3000)。

The Working Family Allowance (WFA) Scheme aims at encouraging self-reliance and easing inter-generational poverty. Applications for WFA are made on a household basis and tied to employment and working hours. The claim period of an application covers the immediate past six calendar months before the submission of the application. Each eligible child may also be granted a Child Allowance. Depending on the household income, the allowances may be granted at full rate, 3/4 rate or half rate. For further details, please read WFA leaflet ([https://www.wfsfaa.gov.hk/wfao/pdf/WFA\\_Leaflet\\_Chinese.pdf](https://www.wfsfaa.gov.hk/wfao/pdf/WFA_Leaflet_Chinese.pdf)) or browse WFA website (<https://www.wfsfaa.gov.hk/wfao/tc/index.htm>).

Please fill in the reply slip on or before 13<sup>th</sup> September, 2022 (Tuesday). Should you have any enquiries, please contact Miss Chan Hong Yi on 2548 3368 during office hours or contact WFA office directly (Hotline: 2558 3000).

校長  啟  
Wong Lai Ho (Principal)

此處: 聖公會聖馬太小學校長  
To: The Principal

**在職家庭津貼計劃**  
Working Family Allowance Scheme

本人已知悉通告第 E21 號內容。  
I have read and understand the contents of School Notice No.E21.

學生姓名: \_\_\_\_\_ 班級: \_\_\_\_\_  
Name of Student: \_\_\_\_\_ Class: \_\_\_\_\_  
家長簽署: \_\_\_\_\_ 日期: \_\_\_\_\_  
Signature of Parent: \_\_\_\_\_ Date: \_\_\_\_\_  
# 回條交陳康怡老師辦理  
This reply slip will be processed by Miss Chan Hong Yi

### Sunshine phone calls

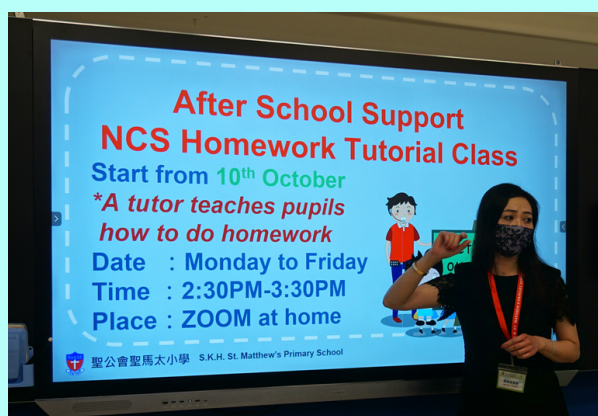
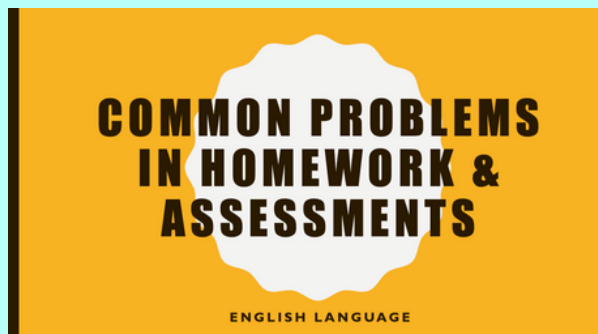
Our English teachers and class teachers make a sunshine call regularly to all parents regardless of their nationalities. This builds positive bridges between our teachers and parents and leads to positive outcomes that affect students' development.





## Conducting Parent Seminars in English

We hold parent meetings and seminars regularly so that parents and teachers can exchange insights and thoughts about the best ways to support their children's development.



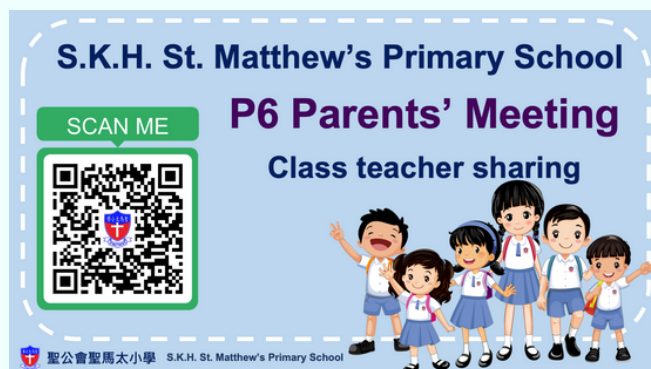
### Parent Seminars – P1 Orientation and Adaptation



We conduct parent seminars for P1 parents to help both parents and children adapt to primary school life.

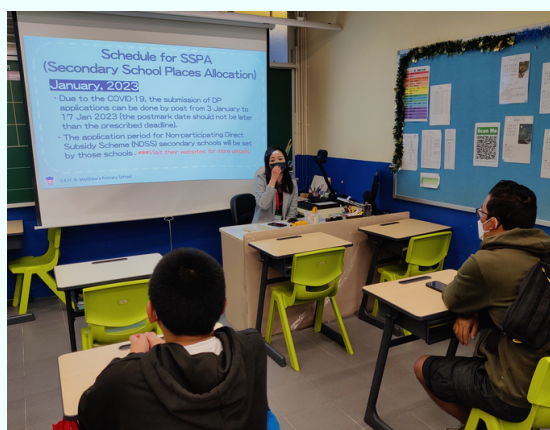
### P6 Parents' Meeting – Secondary School Places Allocation

To help P6 parents and students select a suitable secondary school and plan for the future, we conduct three parents' meetings related to this issue every year.



Apart from these seminars, we conduct theme-based sharing sessions and have regular meetings with parents at all primary levels throughout the year.

	DSS in DP Stage	NDSS
No. of student admission	30% in DP Stage	100%
Application	Choose any TWO schools in HK	no restriction
Period	3rd Jan to 17th Jan 2023	From Oct to Dec
Interview	2023 onwards	From Nov 2022 onwards
Result		Every NDSS is different, usually from Dec to Apr
School fee		different standard of school fee.





# Admissions

Our school looks forward to assisting you when you enquire or apply to us.

Admission to Primary School is mainly through the Primary One Admission System administered by the Education Bureau. Applicants can submit the 'Application Form for Admission to Primary One' to our school in late September every year.

We currently have some openings in selected grades and will accept and process applications year-round. A written test and interview for admissions will be arranged for eligible candidates when vacancies become available.



## Address

12-20, New Street, Sheung Wan, Hong Kong



## Telephone

+852 2548 3368



## Website

[www.stmatthew.edu.hk](http://www.stmatthew.edu.hk)

